## DATA INTERPRETATION AND LOGICAL REASONING-Set 1-Questions Answer the questions based on the table below.

The following Table gives the number of students appearing in 12th Standard examination along with the pass percentage of a particular state Board. For the benefit of those students who couldn't pass the examination during the month of March of a given academic year the board conducts the supplementary examination in the month of June of the same year.

|  | March | \% pass | June | \% pass |
| :--- | :--- | :--- | :--- | :--- |
| 2009 | 660000 | $60 \%$ | 304000 | $31 \%$ |
| 2010 | 695000 | $65 \%$ | 306000 | $37 \%$ |
| 2011 | 720000 | $62 \%$ | 310000 | $40 \%$ |
| 2012 | 765000 | $58 \%$ | 315000 | $41 \%$ |

1. In which of the following years is the number of students failing the examination in the March month is the minimum:
A. 2009
B. 2010
C. 2011
D. 2012
2. Considering both the months of March and June, in which year is the number of students passing the examination the minimum:
A. 2009
B. 2010
C. 2011
D. 2012
3. The number of girls passing the examination in 2009 March was $40 \%$ of the total number of students who passed the examination. Subsequently the pass percentage of girls in March of every year is increasing by 5\% each year. How many boys passed the examination in 2011?
A. 238194
B. 202318
C. 223200
D. 244000
4. How many of those who failed in March 2012 examination didn't appear in June 2012 supplementary examination? Assume none from previous years appeared in June 2012 supplementary examination.
B. 321000
C. 6300
D. 9300
